

Presentation to begin

00:00 am



**Wydział
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POLITECHNIKA WARSZAWSKA

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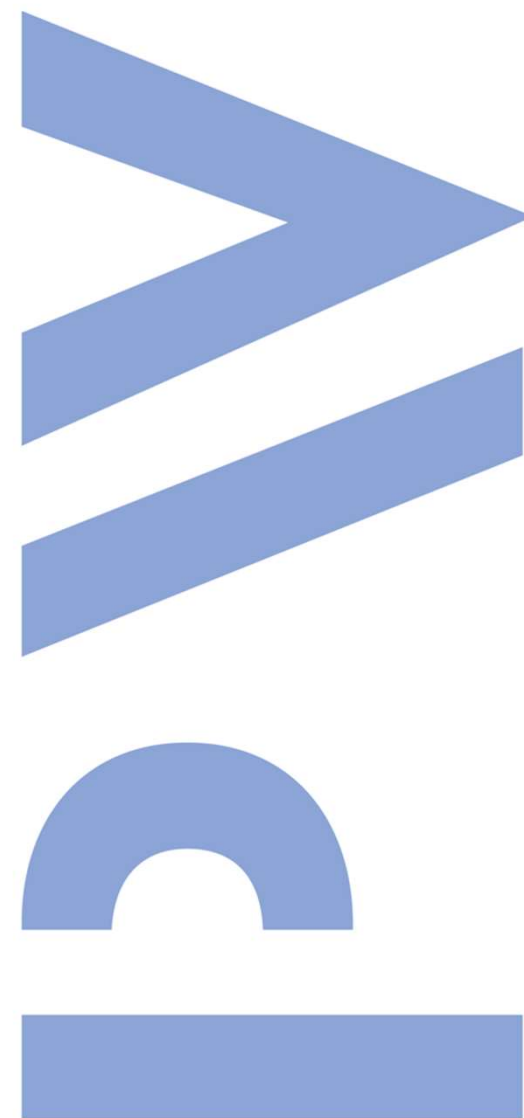
Inżynier: najciekawszy zawód przyszłości

Część 2 z 2: Czy mówisz w języku sztucznej inteligencji?

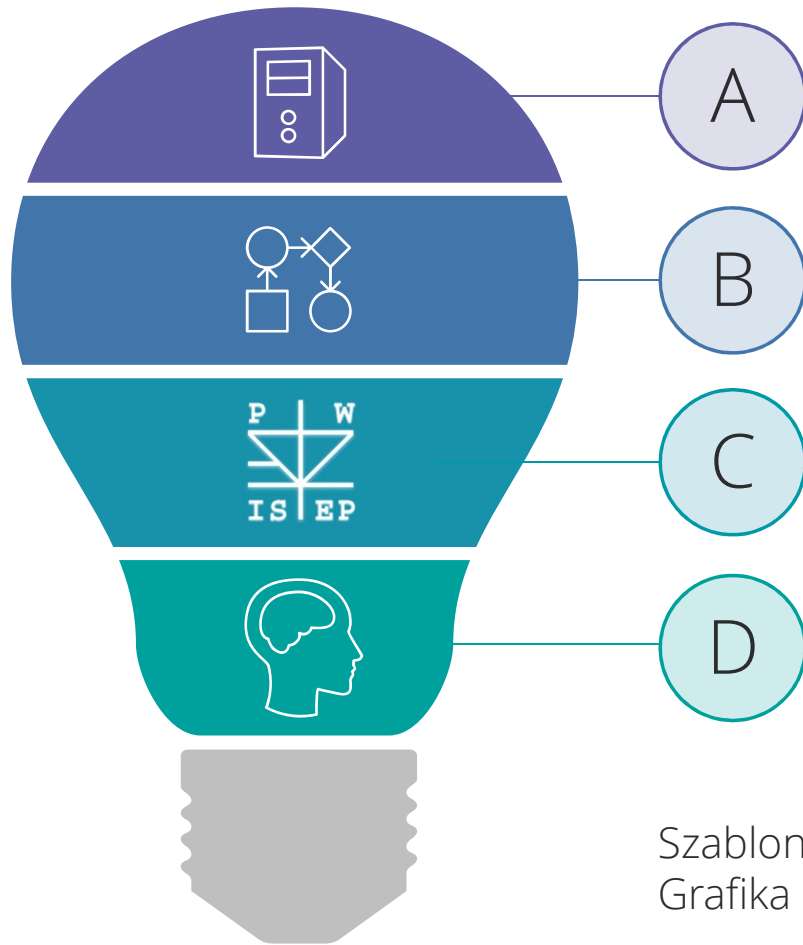
dr hab. inż. Bartłomiej Ufnalski, prof. uczelni
Instytut Sterowania i Elektroniki Przemysłowej (ISEP)
www.isep.pw.edu.pl

**Politechnika
Warszawska**
www.pw.edu.pl

Twoja Szkoła
www.Twoja_Szkola.pl
data



Ogólny zarys tematyki (część 2)



A

Cyfrowe układy sterowania (digital control systems)
Ich wszechobecność wokół nas, oraz coraz częściej na nas (wearables) i w nas (bionics)

B

Numeracy is the modern literacy
A ja chcę być artystą - czy potrzebna mi do tego umiejętność programowania?

C

Instytut Sterowania i Elektroniki Przemysłowej
Dlaczego warto studiować na Wydziale Elektrycznym Politechniki Warszawskiej

D

Ocean informacji
Myślenie krytyczne jako kapitan naszego statku, uczenie maszynowe i sztuczna inteligencja jako jego oficerowie

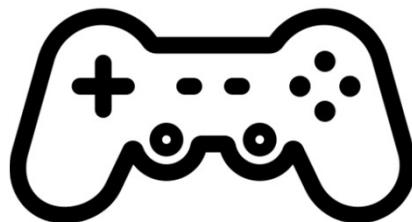
Szablon prezentacji: graphicriver.net/item/i9-template-system/10955645.
Grafika i fotografia: pixabay.com, unsplash.com, flaticon.com, wikipedia.org.

Dwa światy: analogowy i cyfrowy. Odrębne światy?



Chmura to nie tylko przestrzeń na nasze dane

Chmura obecnie to też moc obliczeniowa umożliwiającą użytkownikowi granie nawet w 4K.



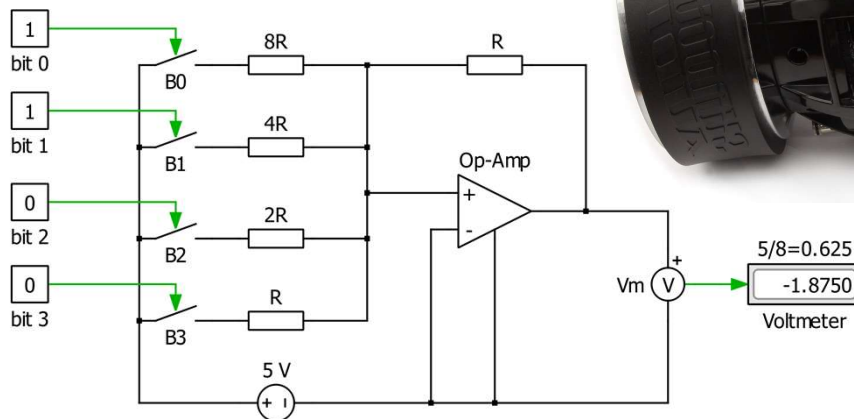
ColdFusion: Stadia – Google’s Game Changer?
<https://www.youtube.com/watch?v=4SRJO5n5xoQ>

Przeplatające się dwa światy: analogowy i cyfrowy

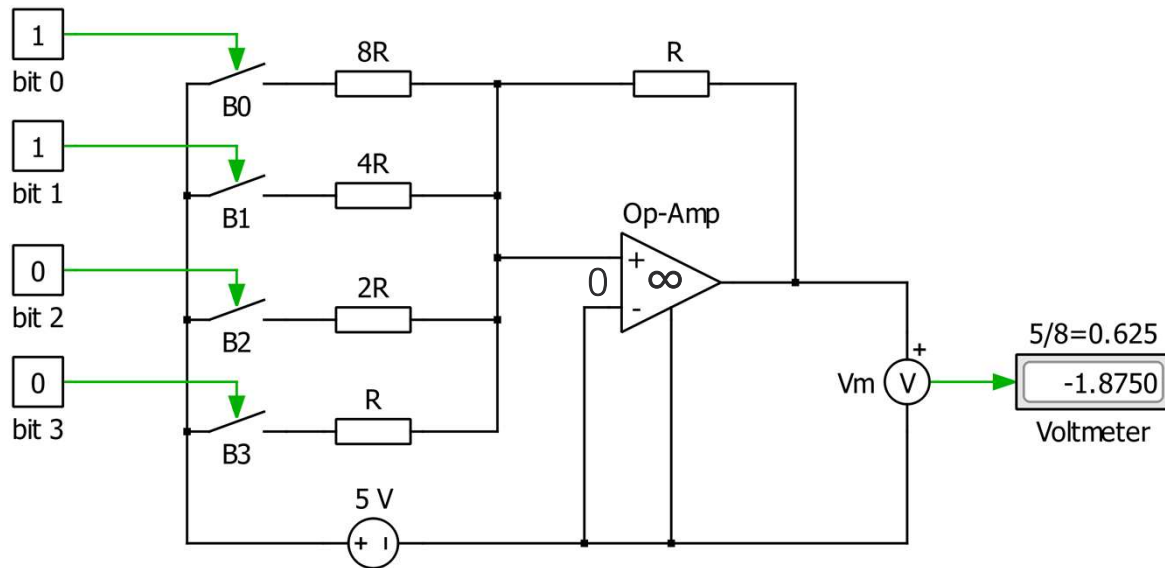
Budujemy coraz bardziej zaawansowaną cywilizację, aby coraz lepiej zaspokajać nasze ANLOGOWE potrzeby – świat CYFROWY też konsumujemy zmysłami ANALOGOWYMI



MP3



A na styku tych dwóch światów mamy przetworniki analogowo-cyfrowe (ADC) i cyfrowo-analogowe (DAC)



$$U = 5V$$

$$\frac{5V}{8} = -0,625V$$

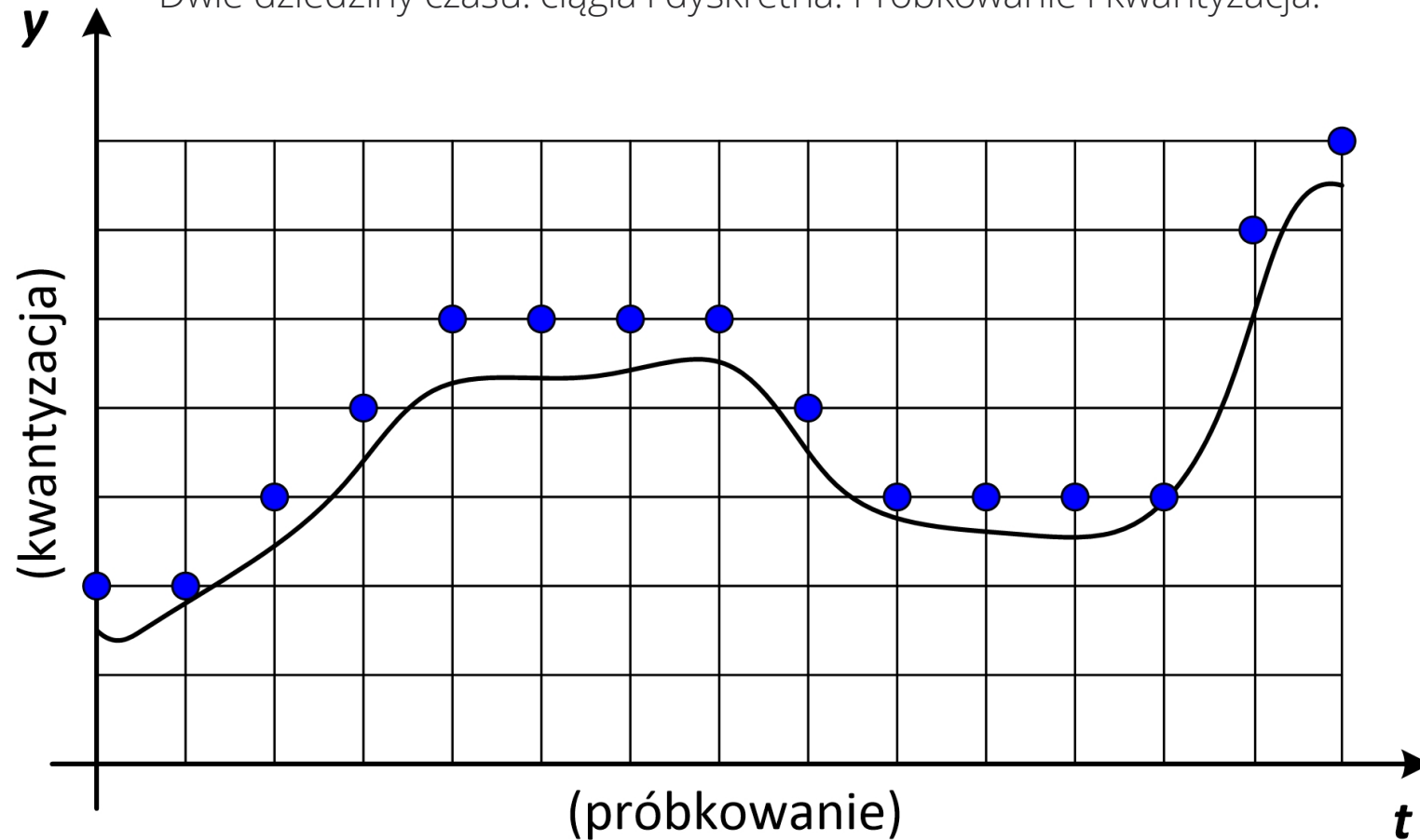
$$I = I_1 + I_2 + I_4 + I_8 = B_0 \frac{U}{8R} + B_1 \frac{U}{4R} + B_2 \frac{U}{2R} + B_3 \frac{U}{R}$$

$$U_{wy} = -RI = -U \left(\frac{B_0}{8} + \frac{B_1}{4} + \frac{B_2}{2} + \frac{B_3}{1} \right) = -\frac{U}{8} (B_0 2^0 + B_1 2^1 + B_2 2^2 + B_3 2^3)$$

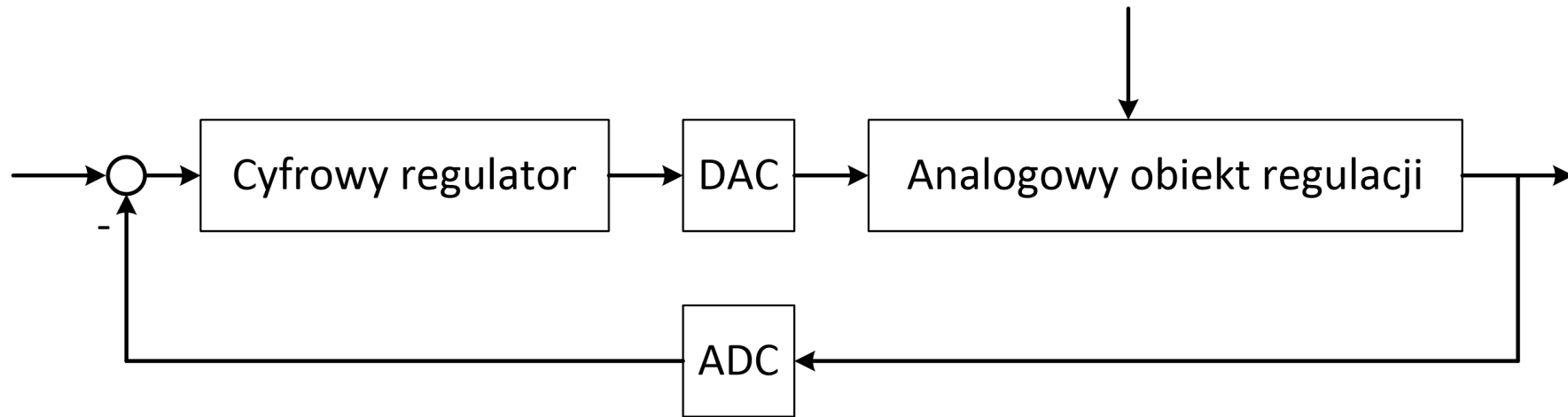
A kto ma pomysł na takie rozbudowanie powyższego układu, aby możliwa była realizacja zadania przetwarzania sygnału analogowego na cyfrowy?

Przeplatające się dwa światy: analogowy i cyfrowy

Dwie dziedziny czasu: ciągła i dyskretna. Próbkowanie i kwantyzacja.

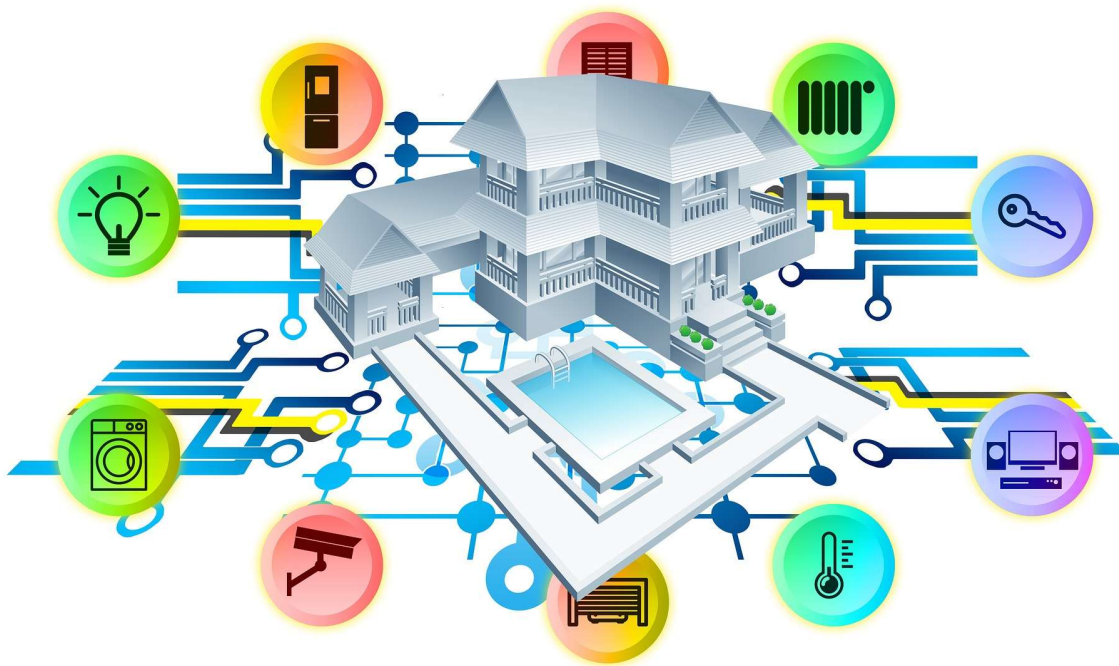


Zamknięty układ regulacji



Understanding Control Systems by Mathworks
<https://www.youtube.com/watch?v=FurC2unHeXI>
Control lectures by Brian Douglas
<https://www.youtube.com/user/ControlLectures>

Gdzie stosujemy układy sterowania z cyfrowymi regulatorami ze sprzężeniem zwrotnym? Wszędzie! ;) Wokół nas, na nas i w nas.

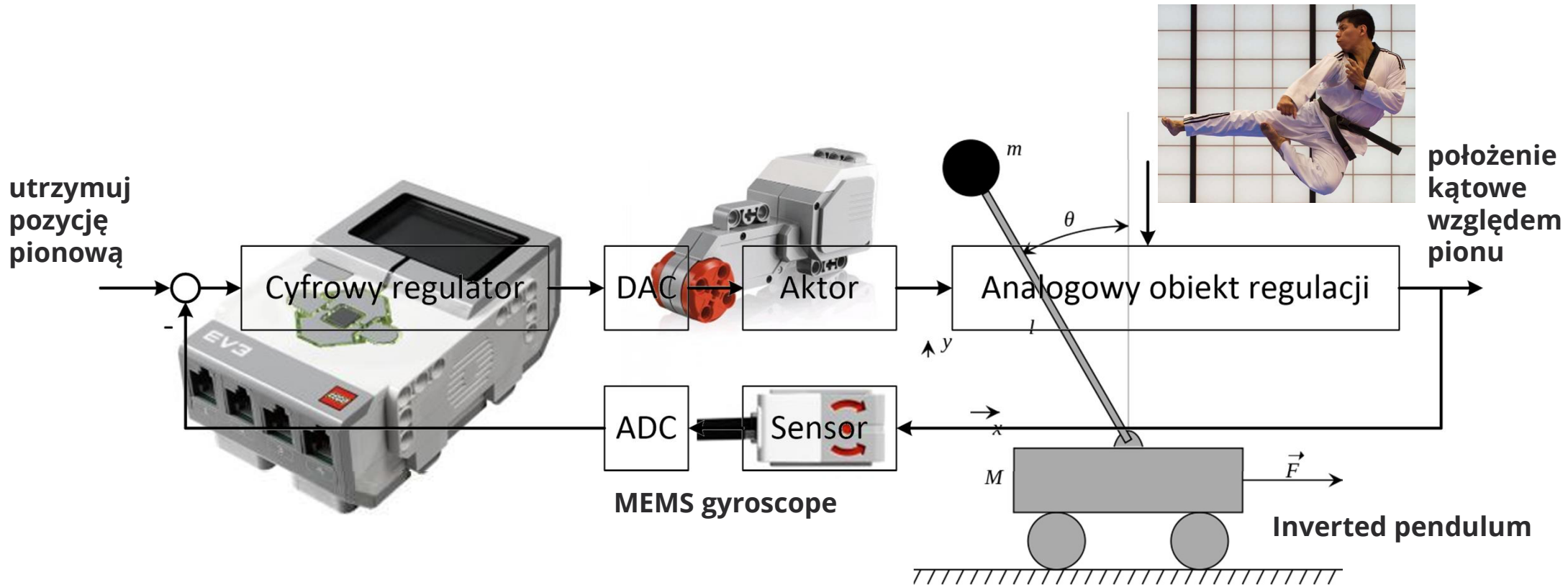


Source: wikipedia.org
See also: waymo.com



Hugh Herr: How we'll become cyborgs and extend human potential, TED 2018
https://www.ted.com/talks/hugh_herr_how_we_ll_become_cyborgs_and_extend_human_potential
Raffaello D'Andrea: The astounding athletic power of quadcopters, TED 2013
https://www.ted.com/talks/raffaello_d_andrea_the_astounding_athletic_power_of_quadcopters

Zamknięty układ regulacji na przykładzie GyroBoy'a



Some spectacular closed-loop motion control systems:

<https://www.youtube.com/watch?v=LikxFZZO2sk> (Boston Dynamics)

<https://global.yamaha-motor.com/showroom/motobot> (YAMAHA MOTOBOT)

<https://www.youtube.com/watch?v=8BtDuzu2WwI> (Ballbot by Carnegie Mellon University)



Numeracy is the modern literacy

A ja chcę być artystą – czy potrzebna mi do tego umiejętność programowania?



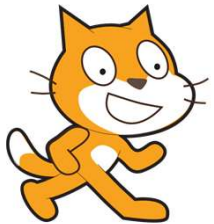
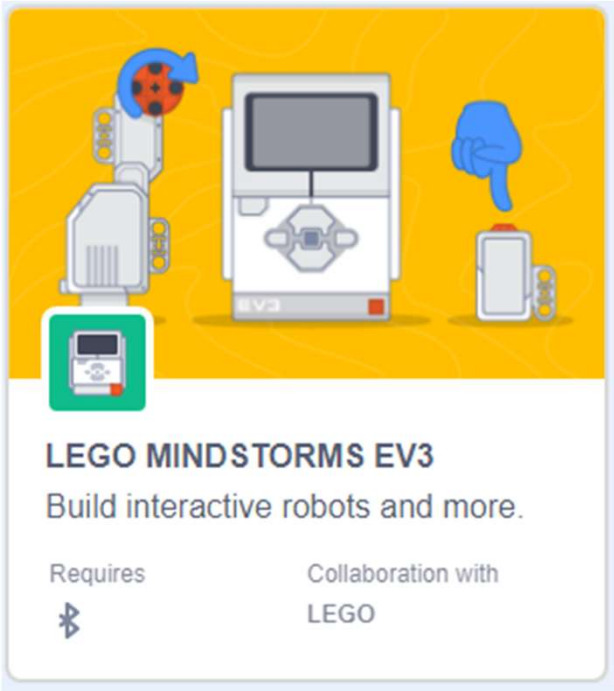
Świat mówi do Was obecnie językami programowania – warto umieć mu odpowiedzieć :) Zobaczcie o ile poszerzyły się Wam horyzonty dzięki znajomości języka angielskiego. Daliście sobie w ten sposób praktycznie nieograniczoną możliwość komunikowania się ze światem analogowym (bloodware, wetware). Rozwijając umiejętność porozumiewania się w językach świata cyfrowego stwarzacie sobie niemalże nieograniczone możliwości spełniania swoich marzeń. A przy okazji możecie oprogramować np. GyroCopernicus'a.

Probably the three most important literacies nowadays: technological literacy,
data literacy
and human literacy.

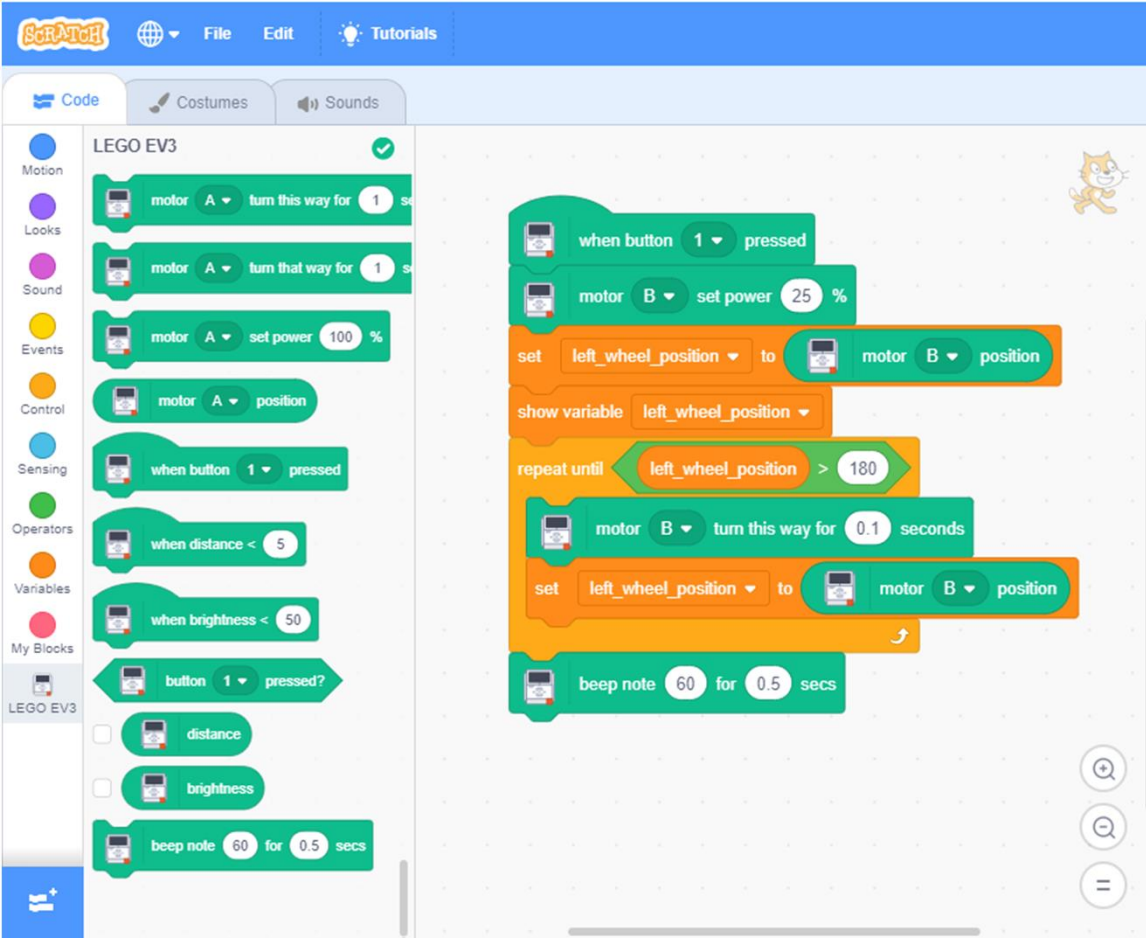


Once Upon an Algorithm: How Stories Explain Computing by Martin Erwig, 2018

Programming for your younger siblings (ca. 8–12 year olds)



Scratch
<https://scratch.mit.edu/>



Zmiana retoryki --> zmiana sposobu myślenia

Język angielski i programowanie jest dla wszystkich

Angielski jako lingua franca współczesnego świata przestaje być traktowany jak język obcy. Jeżeli pada pytanie o znajomość języków obcych, to często pytający ma na myśli Waszą znajomość języków innych niż polski i angielski. Angielski jest dla wszystkich! A jako języki obce mamy np. **hiszpański** i **chiński**.

Podobnie umiejętność programowania/kodowania przestaje być domeną jedynie informatyków/programistów/deweloperów/koderów. **Kod** to lingua franca współczesnego świata cyfrowego. Programowanie jest dla wszystkich! Nawet dla artystów! Zaczniście przygodę od np. **Java**, **C/C++/C#** lub **Python**.

```
hello_python.py x
1 user_name = input("What's your name? ")
2 print(f"Hello {user_name}! I'm Python. Let's code!")
3 |
```

```
PS C:\Dokumenty_Bartqa\Python_Ex> python hello_python.py
What's your name? Bartek
Hello Bartek! I'm Python. Let's code!
PS C:\Dokumenty_Bartqa\Python_Ex> |
```



Python Software Foundation
www.python.org



Visual Studio Code
<https://code.visualstudio.com>



Learn Python 3 the Hard Way: A Very Simple Introduction to the Terrifyingly **Beautiful World of** Computers and **Code** by Zed Shaw, 2017
<https://learncodethehardway.org/python>

You can program your LEGO Mindstorms EV3 using Python



Option one: ev3dev2

```
leds.all_off()
sound.speak("Eyem ready", espeak_opts=opts+'en+f2', play_type=1)
while not ts.is_pressed:
    ir.process()
    if button_pressed==TOP_LEFT:
        steer_pair.on(steering=0, speed=40)
    elif button_pressed==BOTTOM_LEFT and us.distance_centimeters>20:
        steer_pair.on(steering=0, speed=-40)
    elif button_pressed==TOP_RIGHT:
        steer_pair.on(steering=90, speed=30)
    elif button_pressed==BOTTOM_RIGHT:
        steer_pair.on(steering=-90, speed=30)
    else:
        steer_pair.off()
```



EV3dev

<https://www.ev3dev.org/>



EV3 python

<http://www.ev3python.com>

You can program LEGO Mindstorms EV3 using MicroPython

Option two: pybricks (MicroPython)

<https://micropython.org>

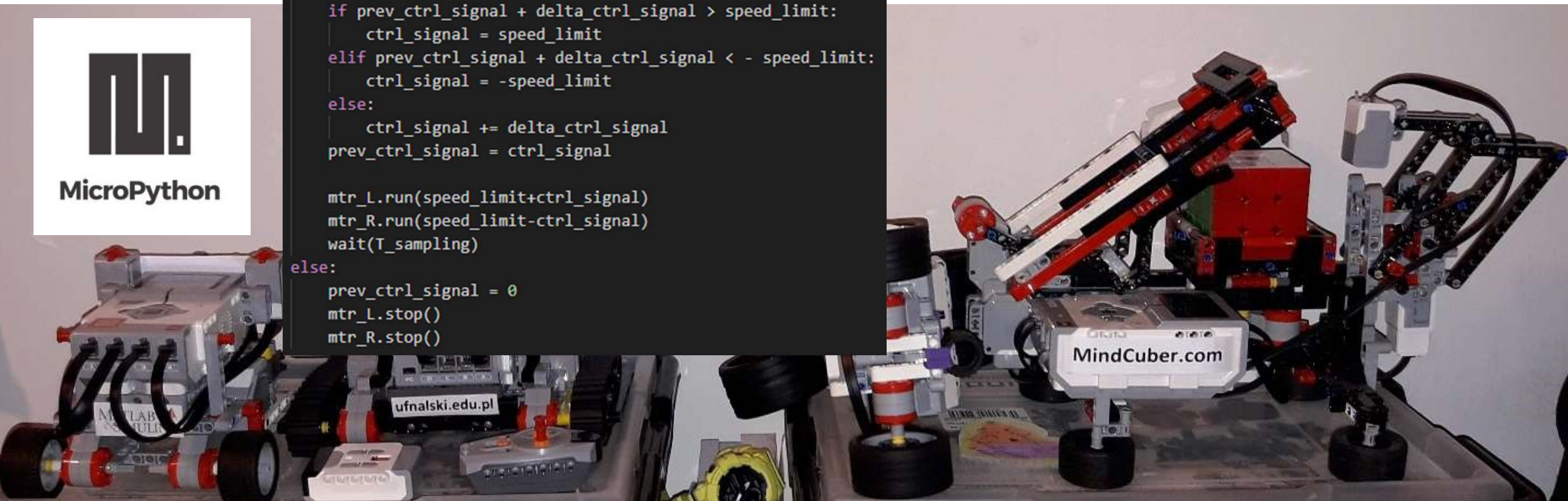
<https://education.lego.com/en-us/support/mindstorms-ev3/python-for-ev3>

```
if LETSGO:
    ctrl_error = cs_L.reflection() - cs_R.reflection()
    # PI controller with anti-windup algorithm (clamping)
    delta_ctrl_signal = (k_P + T_sampling * k_I) * \
        ctrl_error - k_P * prev_ctrl_error
    prev_ctrl_error = ctrl_error
    if prev_ctrl_signal + delta_ctrl_signal > speed_limit:
        ctrl_signal = speed_limit
    elif prev_ctrl_signal + delta_ctrl_signal < - speed_limit:
        ctrl_signal = -speed_limit
    else:
        ctrl_signal += delta_ctrl_signal
    prev_ctrl_signal = ctrl_signal

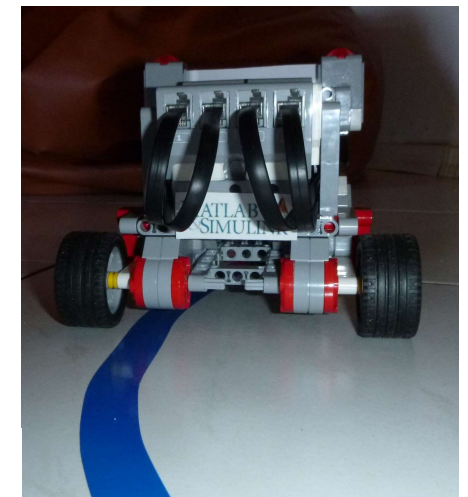
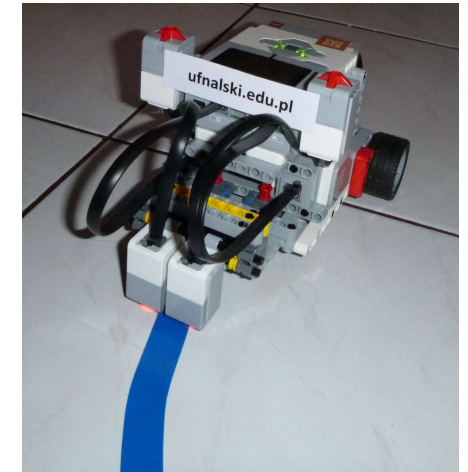
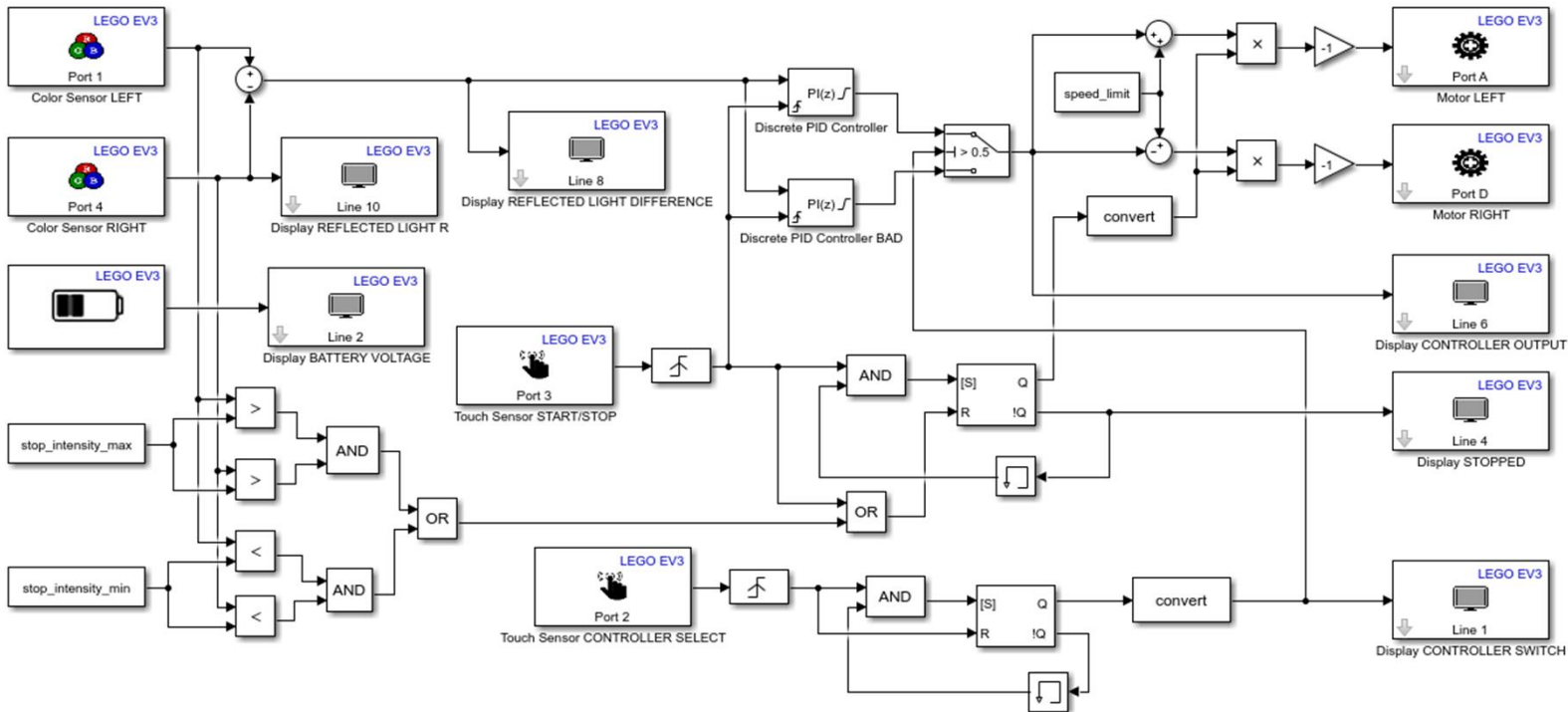
    mtr_L.run(speed_limit+ctrl_signal)
    mtr_R.run(speed_limit-ctrl_signal)
    wait(T_sampling)
else:
    prev_ctrl_signal = 0
    mtr_L.stop()
    mtr_R.stop()
```



MicroPython



You can program LEGO Mindstorms EV3 using Matlab/Simulink

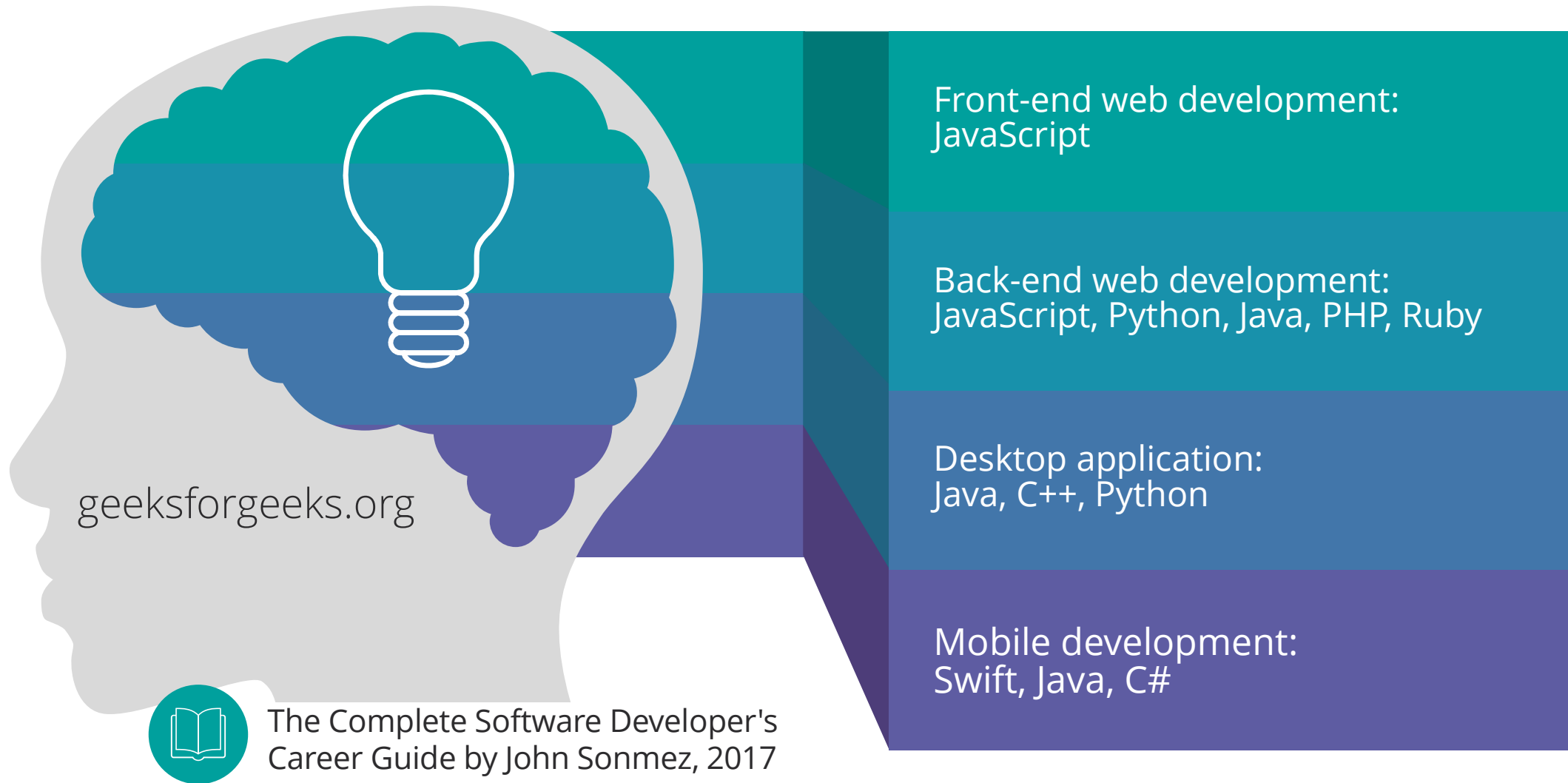


LEGO MINDSTORMS EV3 Support from Simulink
<https://www.mathworks.com/hardware-support/lego-mindstorms-ev3-simulink.html>



Matlab/Simulink for your school for only 399 EUR + VAT.
Contact Remigiusz.Lipiec@ont.com.pl to get the license.

Programming languages



Programming languages

Mathematics:
Matlab, Mathematica, Scilab, Octave

Data science, machine learning, AI:
R, SQL, Python, Ruby, Scala

Control system design:
Matlab & Simulink, LabVIEW

Digital Signal Controller, FPGA (embedded systems):
C, VHDL, Verilog

(the list is by no means even close to complete)

Programming languages

1. Python	  
2. C++	  
3. Java	  
4. C	  
5. C#	  

Digital arts and typesetting:
processing.org, LaTeX (e.g. MiKTeX)

LEGO Mindstorms EV3:
EV3-G (LabVIEW), Matlab&Simulink

Robotics and AI:
ROS.org, OpenAI, Dataiku

Dzieciaki i młodsza młodzież:
Scratch



<http://www.legoengineering.com/alternative-programming-languages>

<https://scratch.mit.edu/download>

<https://spectrum.ieee.org/at-work/innovation/the-2018-top-programming-languages>

<https://miktex.org/> + www.xm1math.net/texmaker or www.texstudio.org

<https://www.overleaf.com>

And now let's play with GyroBoy (an inverted pendulum)



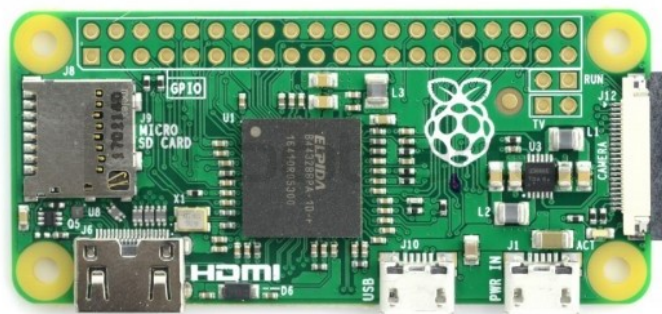
<https://education.lego.com/en-us/support/mindstorms-ev3/building-instructions#program-core>



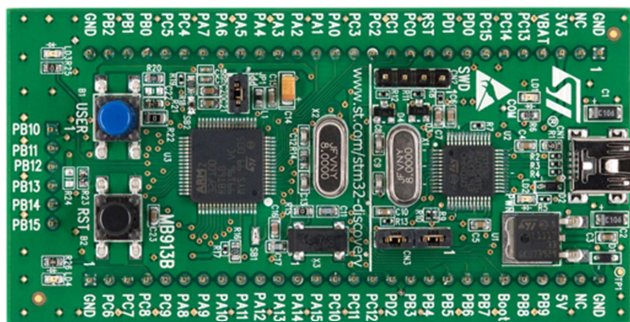
<https://www.mathworks.com/matlabcentral/fileexchange/60322-gyroboy-self-balancing-two-wheel-robot-segway-based-on-lego-ev3>

Jak zacząć przygodę z automatyką jeszcze przed maturą – przykładowe zestawy ewaluacyjne/edukacyjne do nauki programowania w automatyce i robotyce w cenie dwóch pizz (koszt wejścia 60 PLN)

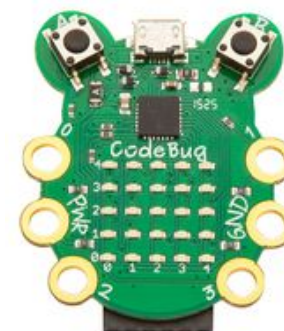
Raspberry Pi: od 25 PLN



STM32VLDISCOVERY: 65 PLN

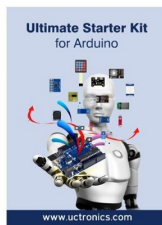
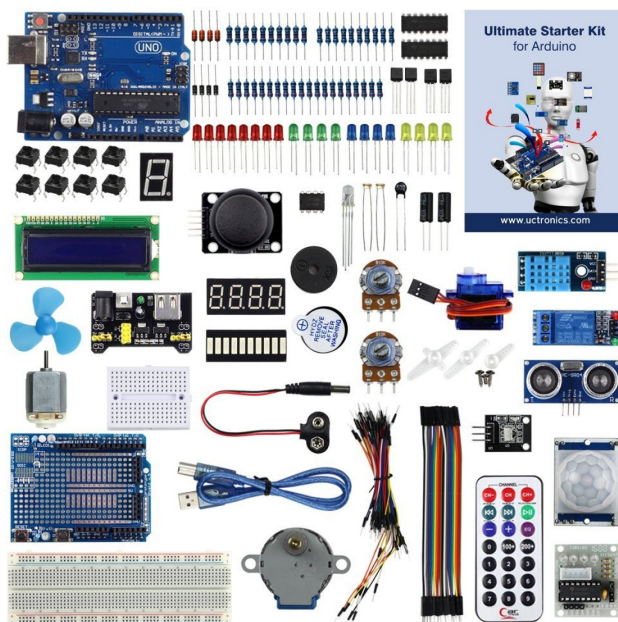


CodeBug: 75 PLN

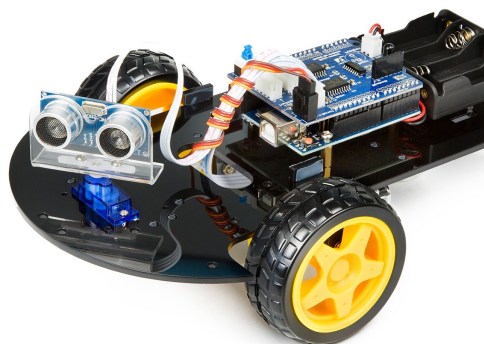


Play with microcontrollers! It's a no-brainer! Learn to speak their language! Visit e.g. www.tme.eu, farnell.com or digikey.pl (thousands of evaluation kits!).

Jak zacząć przygodę z automatyką jeszcze przed maturą – przykładowe zestawy ewaluacyjne/edukacyjne do nauki programowania w automatyce i robotyce w cenie pięciu pizz (150 PLN)



Source: ucronics.com



Słowa kluczowe:

zestaw rozwojowy
zestaw uruchomieniowy
zestaw startowy
komputer jednocukładowy
mikrokontroler
system wbudowany
embedded system
eval kit
evaluation kit
evaluation board
starter kit



Na przykład: ucronics.com, conrad.pl, botland.com.pl, sklep.avt.pl, kamami.pl, diolut.pl, aliexpress.com
Przykładowe porównanie: <https://www.robocamp.pl/pl/test-narzedzi-nauczania-robotyki-powyzej-10/>



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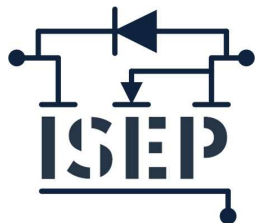
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Instytut Elektroenergetyki
<http://www.iem.pw.edu.pl/>

IETiSIP

Instytut Elektrotechniki Teoretycznej i Systemów
Informacyjno-Pomiarowych
<http://www.iem.pw.edu.pl/>



Instytut Sterowania i Elektroniki Przemysłowej
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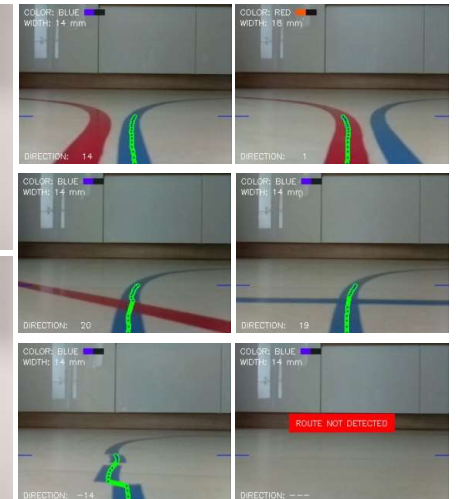
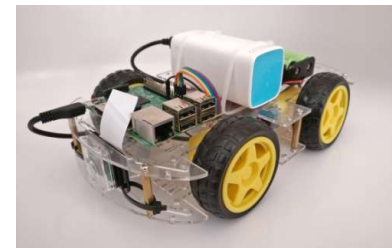
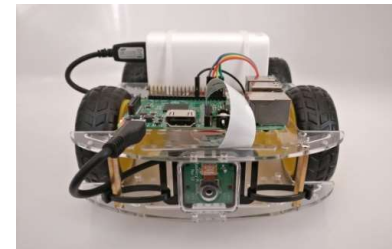
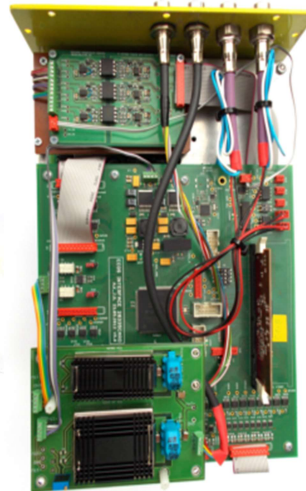
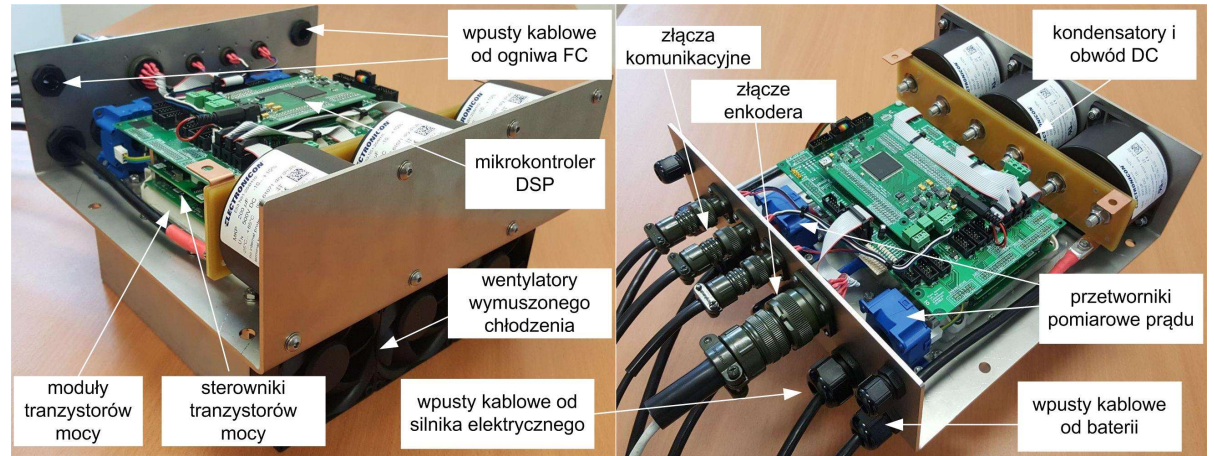
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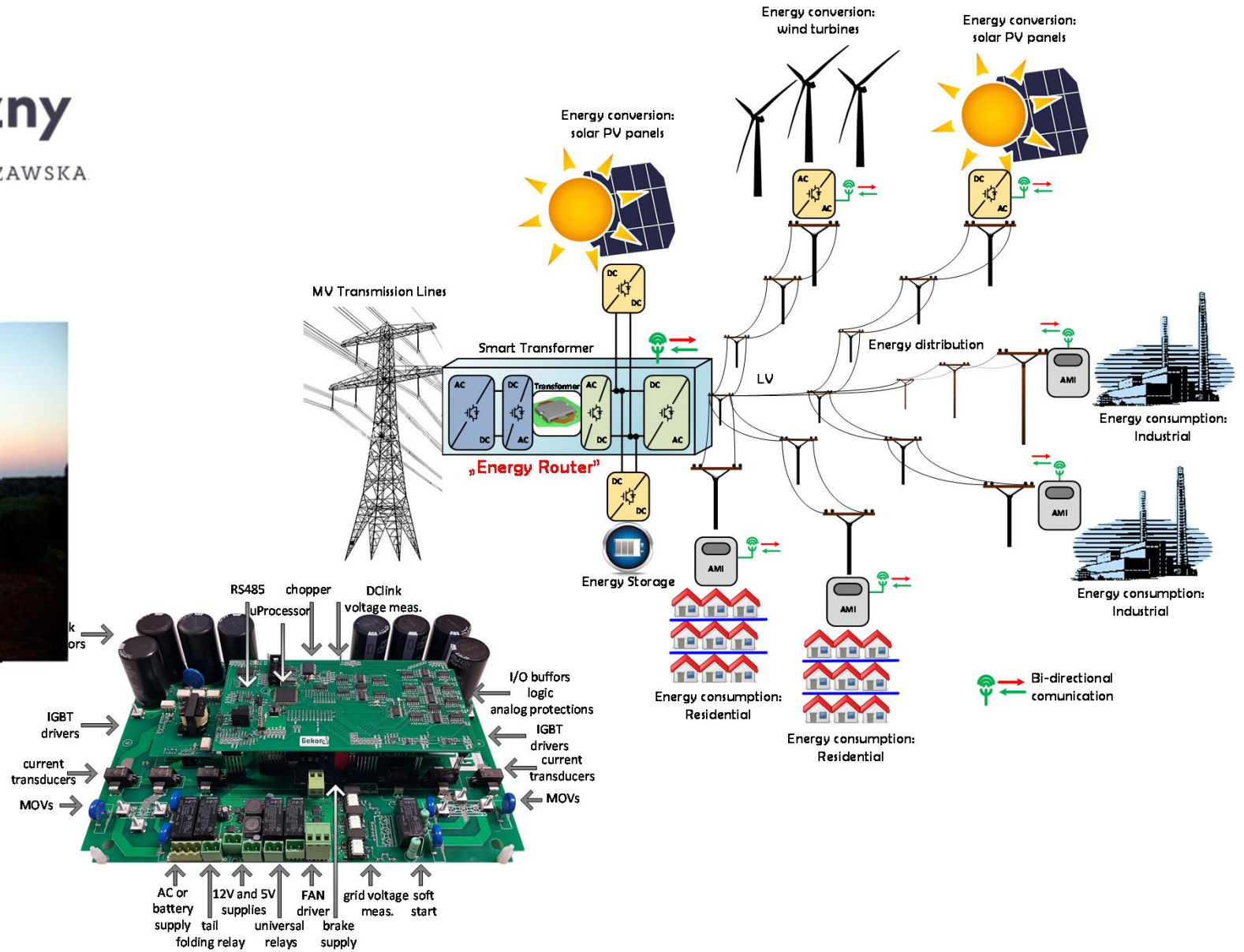
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<https://pl-pl.facebook.com/adekkolo/>



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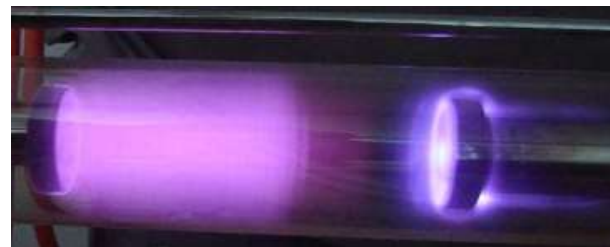
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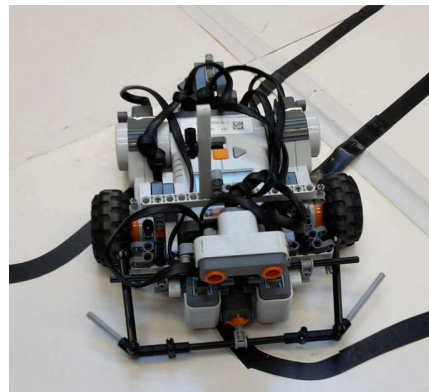
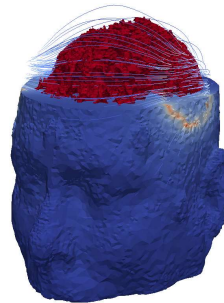
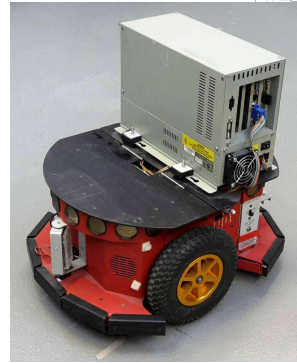
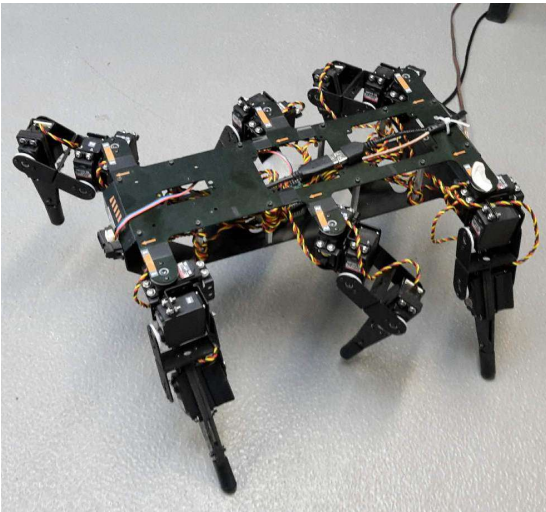
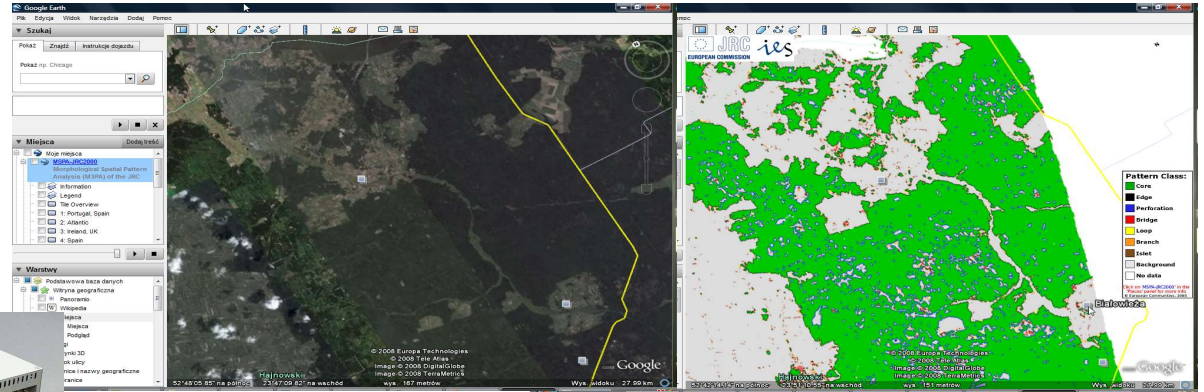




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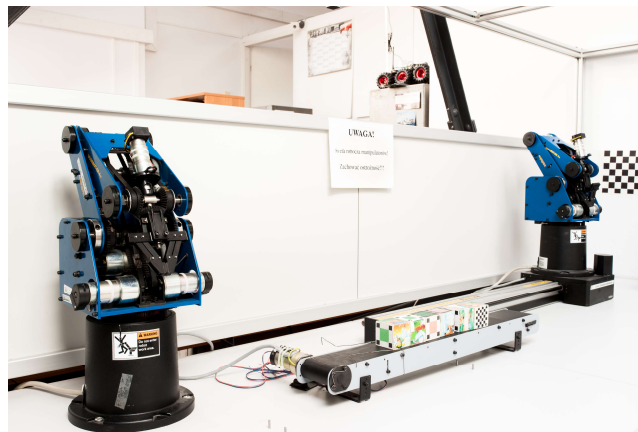
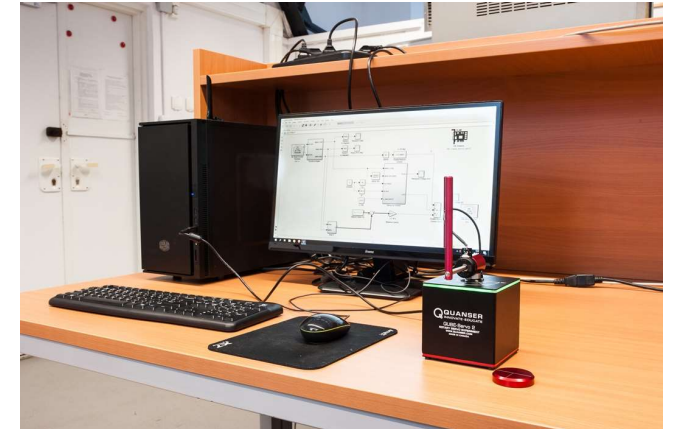
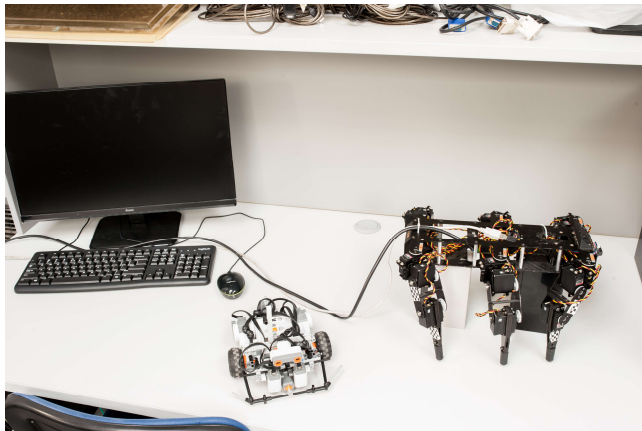
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Critical thinking skills wanted more than ever!!!



free energy, free internet, free wifi, magnet motor, quantum energy generator

<https://revolution-green.com/yilditz-magnetic-motor-update/>

http://arizonaenergy.org/News_13/News_Jan13/AssistantProfessorPresentsScientificModelforYildizMagnetMotor.html

www.borderlands.de/Links/ModelingYildizMotor_v01.pdf

<https://www.youtube.com/watch?v=40ld-JeEbsA> (8 mln views in 30 days!!!)

One of the comments: **Spreading disinformation to children is a crime against humanity.**



Post-Truth by Evan Davis, 2017

Post-Truth by Lee C. McIntyre, 2018

The godfather of fake news by Anisa Subedar, 2018

https://www.bbc.co.uk/news/resources/idt-sh/the_godfather_of_fake_news

Pseudoscience , cargo cult science and fake science

Never say that you'll give a talk unless you know clearly what you're going to talk about and more or less what you're going to say.
RICHARD P. FEYNMAN



See: phrenology

Is most published research wrong?

<https://www.youtube.com/watch?v=42QuXLucH3Q>

Fake science factory

https://www.youtube.com/watch?v=ras_VYgA77Q

<https://www.youtube.com/watch?v=nkW9aS2EeIE>

Psychology Gone Wrong: The Dark Sides of Science and Therapy by Tomasz Witkowski and Maciej Zatonski, 2015

Psychology Led Astray: Cargo Cult in Science and Therapy by Tomasz Witkowski, 2016

www.tomaszwitkowski.pl

<http://calteches.library.caltech.edu/51/2/CargoCult.pdf>



Sprawdzam.



The Big Short by Michael Lewis, 2010

<https://www.audible.co.uk/pd/The-Big-Short-Audiobook/B004FTZ69C>



The Big Short by Adam McKay, 2016

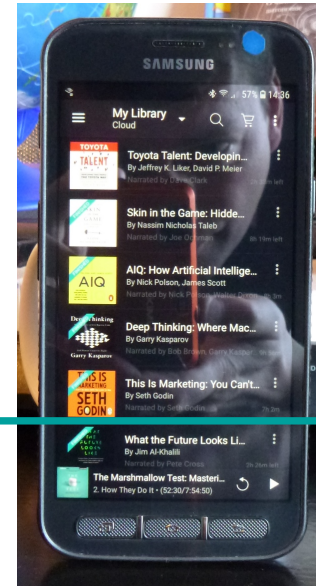
<https://www.amazon.co.uk/Big-Short-DVD-Brad-Pitt/dp/B01AD980BS>

Work-life balance? Or maybe mind, body and soul balance?
Do what you love, and you'll never have to work a day in your life?
Or maybe do what you're good at and the money will follow?

body



www.greyp.com



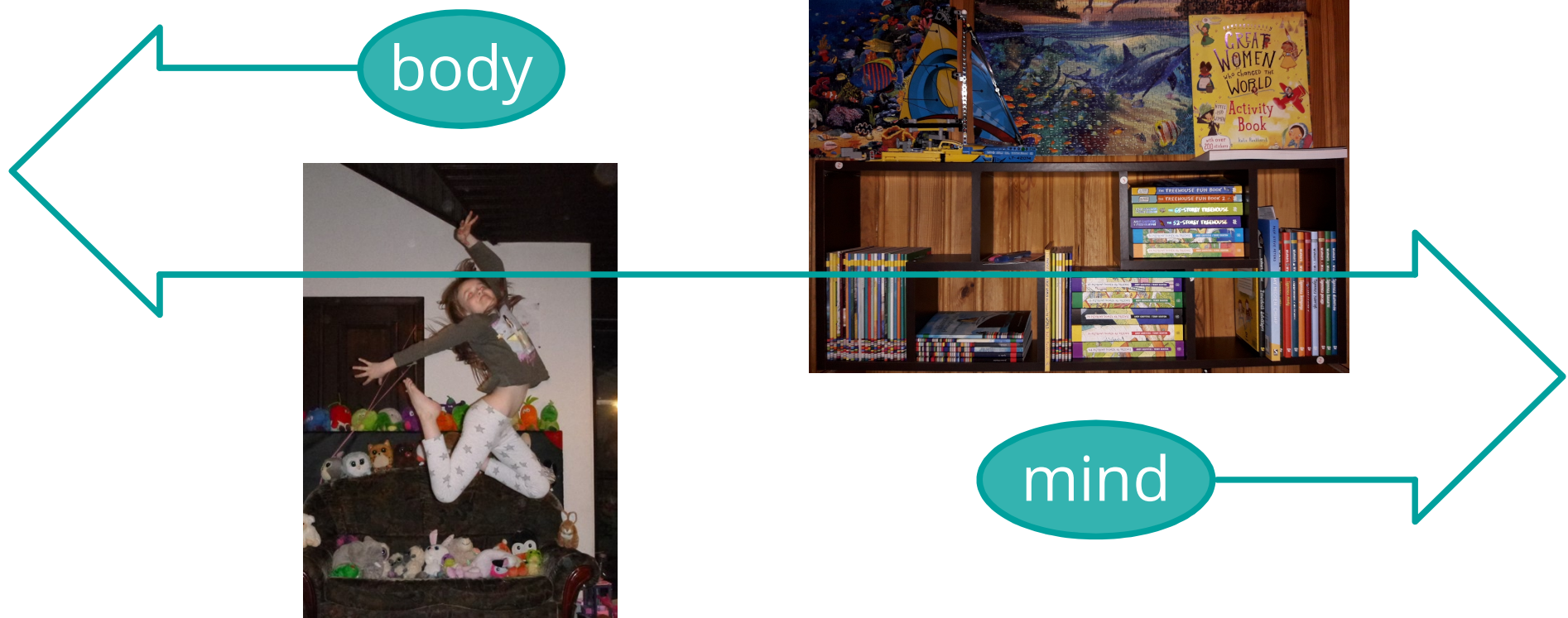
www.audible.co.uk

mind

Study-life balance? Or maybe mind, body and soul balance?

Find your element and studying will blend with your life.

We ALL learn ALL the time. The funny thing is that the most successful learners out there rarely call it learning.



I highly recommend you read (or listen to) also the following books:



TED Talks by Chris Anderson, 2016
The Official TED Guide to Public Speaking



Our Iceberg is Melting by John Kotter and
Holger Rathgeber, 2006
Changing and Succeeding Under Any Conditions



A Conversation About Economics by Richard
Werner, 2013
Changing and Succeeding Under Any Conditions



You, Your Child and School by Sir Ken
Robinson and Lou Aronica, 2018
Navigate Your Way to the Best Education



Talking to My Daughter About the Economy
by Yanis Varoufakis, 2017
A Brief History of Capitalism



**Richard Dawkins' letter to his 10 year old
daughter**, 2004
(how to warn your child about this irrational world)



**Astrophysics for Young People in a
Hurry** by Neil Degrasse Tyson, 2019



Deep Work by Cal Newport, 2016
Rules for Focused Success in a
Distracted World



Hyperfocus by Chris Bailey, 2018
Rules for Focused Success in a
Distracted World



Digital Minimalism by Cal Newport,
2019
On Living Better with Less Technology



The Laws of Medicine by Siddhartha
Mukherjee, 2015
Field Notes From an Uncertain Science



Small Change by Dan Ariely and Jeff
Kreisler, 2017
Money Mishaps and How to Avoid Them

And if you are into algorithms, don't miss the fact that

Data has a better idea

Artificial Unintelligence by Meredith Broussard, 2018
How Computers Misunderstand the World

Life 3.0 by Max Tegmark, 2018
Being Human in the Age of Artificial Intelligence

Weapons of Math Destruction by Cathy O'Neil, 2016
How Big Data Increases Inequality and Threatens Democracy

Prediction Machines by Ajay Agrawal, Joshua Gans and
Avi Goldfarb, 2018
The Simple Economics of Artificial Intelligence

The Deep Learning Revolution by Terrence J. Sejnowski, 2019
Artificial Intelligence Meets Human Intelligence

The Master Algorithm by Pedro Domingos, 2015
How the Quest for the Ultimate Learning Machine Will
Remake Our World

Algorithms to Live By by Brian Christian
and Tom Griffiths, 2017
The Computer Science of Human Decisions

And if you are into algorithms, don't miss the fact that

Data has a better idea

A Field Guide to Lies and Statistics (a.k.a. **Weaponized Lies**) by Daniel J. Levitin, 2017

A Neuroscientist on How to Make Sense of a Complex World (a.k.a. How to Think Critically in the Post-Truth Era)

The Four by Scott Galloway, 2017

The Hidden DNA of Amazon, Apple, Facebook and Google

Hello World by Hannah Fry, 2018

How to be Human in the Age of the Machine

Human + Machine by Paul R. Daugherty and H. James Wilson, 2018

Reimagining Work in the Age of AI

Everybody Lies by Seth Stephens-Davidowitz, 2017

Big Data, New Data, and What the Internet Can Tell Us About Who We Really Are

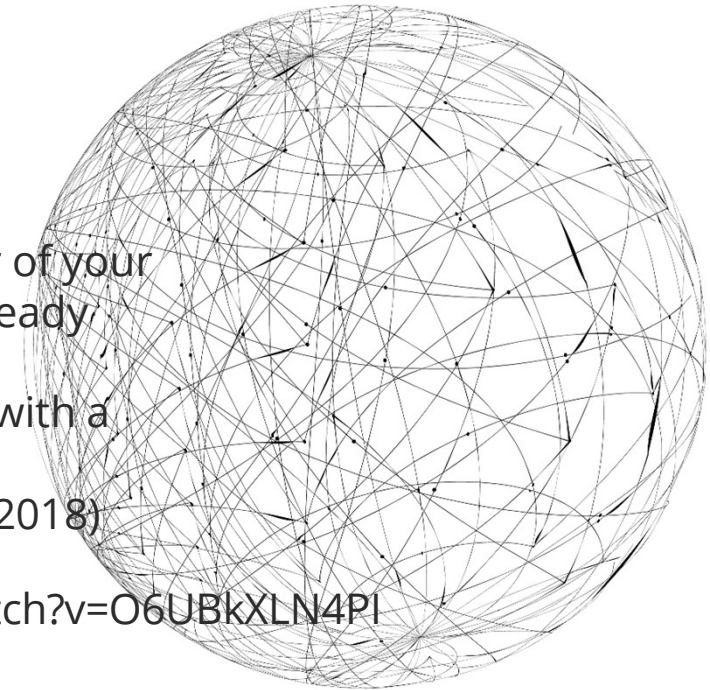
Outnumbered by David Sumpter, 2018

From Facebook and Google to Fake News and Filter-bubbles – The Algorithms That Control Our Lives

Too many books too choose from? Too many topics mentioned in the presentation? Keep calm and apply philosophy and math!

My five not-so-easy steps:

1. Connect the dots.
2. Determine the big rocks of your life.
3. Apply theory of early stopping, i.e. be an effective administrator of your limited time and choose the very first option better than the already examined 37% of all options presented to you.
4. Remember that knowledge is always conditional – if presented with a new piece of information, use Bayesian reasoning.
5. Don't be afraid of being wrong. („That was a perfect fail.” ~Julia, 2018)



Dots by Włodek Markowicz, 2015: <https://www.youtube.com/watch?v=O6UBkXLN4PI>
Interview with Simon Sinek on Inside Quest by Tom Bilyeu, 2014



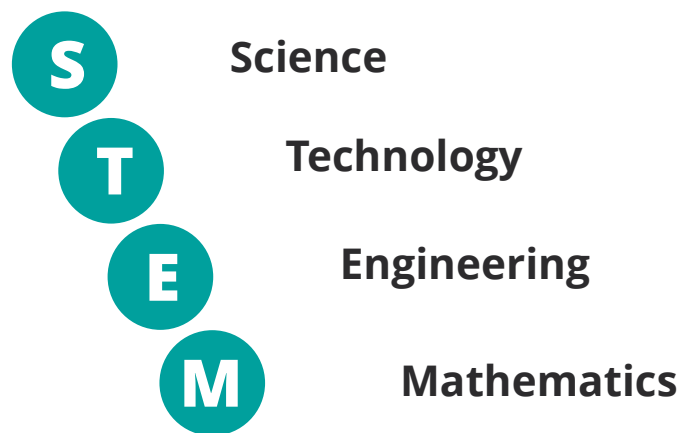
First Things First by Stephen R. Covey et al., 1994



Optimal stopping: https://en.wikipedia.org/wiki/Optimal_stopping
Secretary problem: https://en.wikipedia.org/wiki/Secretary_problem
Monty Hall problem: https://en.wikipedia.org/wiki/Monty_Hall_problem

Dlaczego jestem takim orędownikiem kształcenia w STEM?

Ok. 1870 roku połowa populacji USA pracowała w rolnictwie. Obecnie jest to poniżej 2%. Te 48% populacji nie stało się bezrobotne. Kombajny nie są naszym wrogiem, ale przyjacielem. Analogicznie uczenie maszynowe i sztuczna inteligencja nie spowoduje bezrobocia – jedynie wyręczy nas w żmudnych pracach. Moim zdaniem ok. 2060 połowa populacji będzie zatrudniona w STEM lub jego pochodnych, dlatego promujcie STEM zarówno wśród Waszych rówieśników, jak i Waszego młodszego rodzeństwa! Wiem, wydaje się to abstrakcyjne – tak samo jednak abstrakcyjne dla rolnika z 1870 było stwierdzenie, że za ok. 140 lat liczba osób zatrudnionych w jego sektorze zmaleje 25-krotnie, bo przecież jeść musimy wszyscy.





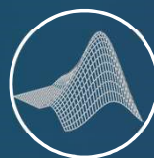
Wydział Elektryczny

POLITECHNIKA WARSZAWSKA



Dziękuję za zaproszenie!

dr hab. inż. Bartłomiej Ufnalski, prof. uczelni
Politechnika Warszawska
Wydział Elektryczny
Instytut Sterowania i Elektroniki Przemysłowej
Zakład Napędu Elektrycznego



<https://www.mathworks.com/matlabcentral/profile/authors/2128309-bartlomiej-ufnalski>
<https://www.youtube.com/channel/UCLED0zzPdsxxwWTQ51eL93A>



bartlomiej.ufnalski @ ee.pw.edu.pl



www.pw.edu.pl
www.ee.pw.edu.pl
www.isep.pw.edu.pl
www.isep.pw.edu.pl/zne



Kampus główny Politechniki Warszawskiej
Gmach Elektrotechniki, pok. 401, kl. B
<https://goo.gl/maps/D5Pmy6auMcw>



+48 22 234 6138

Looking for a gift for your parents or teachers?

Make It Stick by Peter C. Brown et al., 2014
The Science of Successful Learning

Creative Schools by Ken Robinson and Lou Aronica, 2016
Revolutionizing Education from the Ground Up

You, Your Child and School by Ken Robinson and Lou Aronica, 2018
Navigate Your Way to the Best Education

The PBL Playbook by A. J. Juliani, 2018
A Step-by-Step Guide to Actually Doing Project-Based Learning

Robot-Proof by Joseph E. Aoun, 2017
Higher Education in the Age of Artificial Intelligence

I Love Learning; I Hate School by Susan D. Blum, 2017
An Anthropology of College

Rewiring Education by John Couch and Jason Towne, 2018
How Technology Can Unlock Every Student's Potential

The Intelligence Trap by David Robson, 2019
Why smart people do stupid things and how to make wiser decisions



Looking for a gift for your parents or teachers? (cont.)

Why? by Mario Livio, 2017

What Makes Us Curious

The Road Less Stupid by Keith J. Cunningham, 2018

Advice from the Chairman of the Board

The Creativity Code by Marcus du Sautoy, 2019

How AI Is Learning to Write, Paint and Think

The Four Horsemen by Richard Dawkins et al., 2019

The Discussion That Sparked an Atheist Revolution

Count Girls In by Karen Panetta and Katianne Williams, 2018

Empowering Girls to Combine Any Interests with STEM to Open Up a World of Opportunity

The Class by Heather Won Tesoriero, 2018

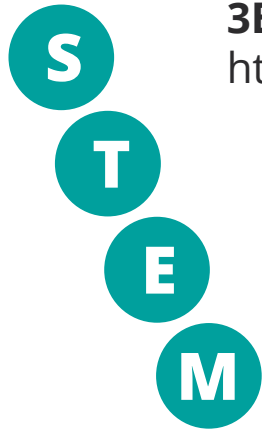
A Life-Changing Teacher, His World-Changing Kids, and the Most Inventive Classroom in America

Team Human by Douglas Rushkoff, 2019

Creating and Capturing Value Through Crowdsourcing by Christopher L. Tucci (editor) et al., 2018



STEM (Science, Technology, Engineering, Mathematics) is fun!



3Blue1Brown

https://www.youtube.com/channel/UCYO_jab_esuFRV4b17AjTaw

minutephysics

<https://www.youtube.com/channel/UCUHW94eEFW7hkUMVaZz4eDg>

Real Engineering

https://www.youtube.com/channel/UCR1luLEqb6UEA_zQ81kwXfg/featured

Mathologer

https://www.youtube.com/channel/UC1_uAIS3r8Vu6JjXWvastJg

MajorPrep

https://www.youtube.com/channel/UCpCSAcbqs-sjEVfk_hMfY9w

Numberphile

<https://www.youtube.com/channel/UCoxcjQ-8xIDTYp3uz647V5A>

Veritasium

<https://www.youtube.com/user/1veritasium>

SmarterEveryDay

<https://www.youtube.com/user/destinws2>

Vsauce

<https://www.youtube.com/user/Vsauce>



Image by rawpixel on Pixabay

All science is either physics or stamp collecting

Ernest Rutherford

LHC



Smashing Physics by Jon Butterworth, 2014

Inside the Discovery of the Higgs Boson

<https://www.audible.co.uk/pd/Smashing-Physics-Audiobook/B00LUVOS42>

LIGO



Black Hole Blues and Other Songs from Outer Space by Janna Levin, 2016

<https://www.audible.co.uk/pd/Black-Hole-Blues-and-Other-Songs-from-Outer-Space-Audiobook/B01D0MQ400>

BICEP



Losing the Nobel Prize by Brian Keating, 2019

A Story of Cosmology, Ambition, and the Perils of Science's Highest Honor

<https://www.audible.co.uk/pd/Losing-the-Nobel-Prize-Audiobook/1541443985>

Quantum Physics by Michael Raymer, 2017

What Everyone Needs to Know

<https://www.audible.co.uk/pd/Quantum-Physics-Audiobook/B07LFJ9XRC>

For the Love of Physics by Walter Lewin, 2011

From the End of the Rainbow to the Edge of Time -
A Journey Through the Wonders of Physics

<https://www.audible.co.uk/pd/For-the-Love-of-Physics-Audiobook/B005ESYH4S>



The first principle is that you must not fool yourself – and you are the easiest person to fool.

Richard Feynman

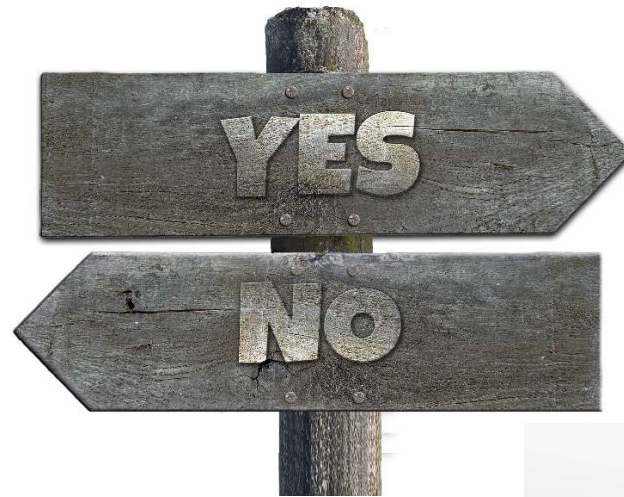


Image by geralt on Pixabay



Image by OpenClipart-Vectors on Pixabay



Bad Blood by John Carreyrou, 2018
Secrets and Lies in a Silicon Valley Startup



EEVblog: Solus Graphene Heater Kickstarter BUSTED!
<https://www.youtube.com/watch?v=JnM4UcSDDpk>



Cartoonium: 28314 Years Before Commercials
<https://www.youtube.com/watch?v=jmHG92IARUQ>

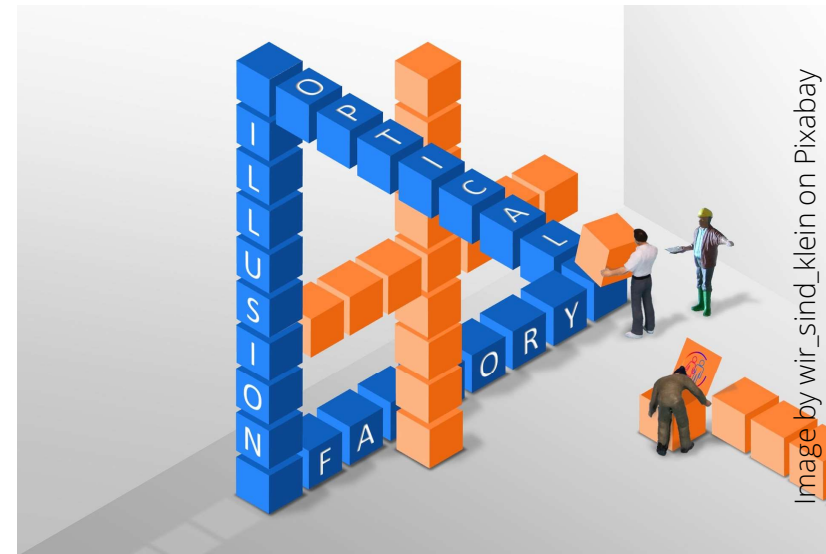


Image by wir_sind_klein on Pixabay

Information wants to be free.
Stewart Brand

MOOC = Massive Open Online Course

Brilliant Udacity Stanford Online

MIT OpenCourseWare edX Udemy

Skillshare Coursera Khan Academy



**Biblioteka
Główna**

POLITECHNIKA WARSZAWSKA

[http://www.bg.pw.edu.pl/
#zasoby-elektroniczne](http://www.bg.pw.edu.pl/#zasoby-elektroniczne)

Revolution in Higher Education by Richard A. Demillo
and Andrew J. Young, 2015

How a Small Band of Innovators Will Make College
Accessible and Affordable

[https://www.audible.co.uk/pd/Revolution-in-Higher-
Education-Audiobook/B0147QJ51M](https://www.audible.co.uk/pd/Revolution-in-Higher-Education-Audiobook/B0147QJ51M)

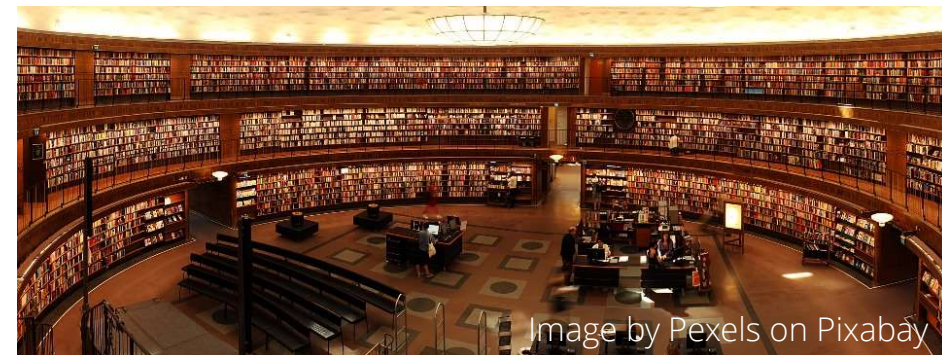


Image by Pexels on Pixabay

Miscellaneous



SciFun: Czy Sztuczna Inteligencja zabierze nam pracę?
<https://www.youtube.com/watch?v=LSPQPryIAQ>



To Już Jutro: Czy elektronika zastąpi kierowców?
<https://www.youtube.com/watch?v=BUqTvujw-fU>



EEVblog: Car ECO OBD2 Fuel Saver SCAM!
<https://www.youtube.com/watch?v=XgXwfBTKLGU>



Tim Minchin: 9 Life Lessons
<https://www.youtube.com/watch?v=yoEezZD71sc>



Simon Sinek: 5 Rules to Follow as You Find Your Spark
<https://www.youtube.com/watch?v=8l-YpiiBH4o>



Simon Sinek: How to Get People to Follow You
<https://www.youtube.com/watch?v=IPwYUDD9Pd4>



Simon Sinek: The Infinite Game
<https://www.youtube.com/watch?v=tye525dkfi8>

Miscellaneous (cont.)



SmarterEveryDay: Circular Saw Kickback Killer
<https://www.youtube.com/watch?v=OdW7vhYYSdM>



NASA Valkyrie Robot: Valkyrie Scaffolding Demo
<https://www.youtube.com/watch?v=ARvBAwB0g10>



FightMediocrity: WHY I QUIT YOUTUBE
<https://www.youtube.com/watch?v=li-EwaPfAC0>



FightMediocrity: Why I Stopped Reading Self-Help and Self-Improvement Books
<https://www.youtube.com/watch?v=XgXwfBTKLGU>



Grammarly: Are You Ready to Try Grammarly?
<https://www.youtube.com/watch?v=3YIpF1hlwm8>



DeepMind: Game highlights of AlphaStar versus Team Liquid's TLO and MaNa
<https://www.youtube.com/watch?v=6EQAsrfUlyo>



Wintergatan: Marble Machine (muzyk czy inżynier?)
<https://www.youtube.com/user/wintergatan2000>

Miscellaneous (cont.)



UczelniaASBIRO

<https://www.youtube.com/user/UczelniaASBIRO>



Miłosz Brzeziński

<https://www.youtube.com/watch?v=4sf18oNBQ7M>



PhD Comics

<http://phdcomics.com/>



xkcd

<https://xkcd.com/>



Dollar auction

https://en.wikipedia.org/wiki/Dollar_auction



Maurice Conti: The incredible inventions of intuitive AI

https://www.ted.com/talks/maurice_conti_the_incredible_inventions_of_intuitive_ai



Education works best when all the parts are working

https://www.reddit.com/r/facepalm/comments/2hxyzda/education_works_best_when_all_the_parts_are/

Miscellaneous (cont.)



ColdFusion: Deepfakes - Real Consequences
<https://www.youtube.com/watch?v=dMF2i3A9Lzw>



ColdFusion : Boston Dynamics New Robot - Will it Take our Jobs?
<https://www.youtube.com/watch?v=nvz3ODBtFlo>



See Bloggers: Jak nie być debilem i nie rozprzestrzeniać głupot w sieci
<https://www.youtube.com/watch?v=KKjd9S3RY24>



Uniwersytet SWPS: Pseudorecepty charyzmatycznych mówców motywacyjnych
https://www.youtube.com/watch?v=miC90F_D-DQ



Neil deGrasse Tyson: Lecture at the University of Washington, 2011
<https://www.youtube.com/watch?v=wp6cnp1kZBY>



fullychargedshow
<https://www.youtube.com/user/fullychargedshow>



EEVblog: Digital Energy Savers BUSTED!
<https://www.youtube.com/watch?v=yw6mf2sWk2k>

Miscellaneous (cont.)



MajorPrep: The Most Misleading Patterns in Mathematics
<https://www.youtube.com/watch?v=kp1C0E8Za7k>



Jalopnik
<https://www.youtube.com/watch?v=pgu6mkKZwNg>



Robohub
<https://robohub.org/>



Bartłomiej Ufnalski: LEGO Mindstorms EV3 BallBot using MATLAB Simulink
<https://www.youtube.com/watch?v=1UPRloKwicM>



Marketoologist
<https://marketoologist.com/>



Sheperd Doeleman: Inside the black hole image that made history, 2019
[https://www.ted.com/talks/
sheperd_doeleman_inside_the_black_hole_image_that_made_history](https://www.ted.com/talks/sheperd_doeleman_inside_the_black_hole_image_that_made_history)



Projekt edukacyjny STEM PW
<https://stem.pw.edu.pl/>

Exemplary programs/models/codes



LEGO Mindstorms EV3 Gyro Boy using Simulink
<https://www.mathworks.com/matlabcentral/fileexchange/71279-lego-mindstorms-ev3-gyroboy-using-simulink>



LEGO Mindstorms EV3 Line Follower using Simulink
<https://www.mathworks.com/matlabcentral/fileexchange/71382-lego-mindstorms-ev3-line-follower-using-simulink>



LEGO Mindstorms EV3 BallBot using Simulink
<https://www.mathworks.com/matlabcentral/fileexchange/71544-lego-mindstorms-ev3-ballbot-using-simulink>



LEGO Mindstorms EV3 DogoSorter using pybricks Python library
http://ufnalski.edu.pl/python_projects/lego_ev3/ev3_dogosorter.zip



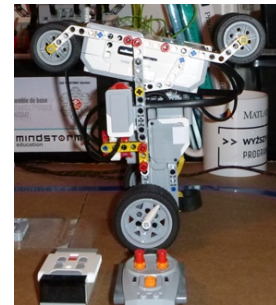
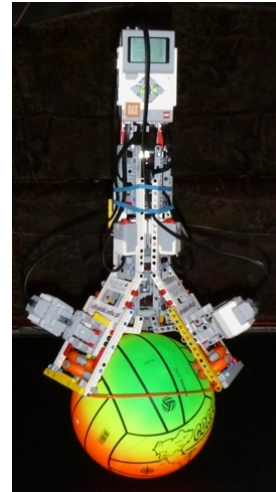
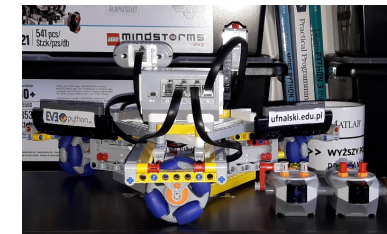
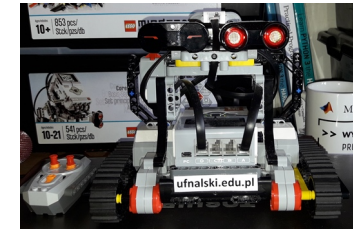
LEGO Mindstorms EV3 TankBot using ev3dev2 Python library
http://ufnalski.edu.pl/python_projects/lego_ev3/ev3_tankbot.zip



LEGO Mindstorms EV3 OmniBot using ev3dev2 Python library
http://ufnalski.edu.pl/python_projects/lego_ev3/ev3_omnibot.zip

More on the way! Stay tuned!

<https://www.youtube.com/channel/UCLED0zzPdsxxwWTQ51eL93A>



Awesome third-party stuff for your LEGO EV3 projects

Mindsensors

<http://www.mindsensors.com/>



Rotacaster

<https://www.rotacaster.com.au/>

Robotistan

<https://www.robotistan.com/>

RobotShop

<https://www.robotshop.com/>

Tu już byłem w 2019 ☺



Zespół Szkół Licealnych i Technicznych nr 1

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Technikum Mechatroniczne nr 1

LXXX Liceum Ogólnokształcące im. Leopolda Staffa

